

# e-LEARNING FACILITATOR GUIDE

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## **The Ethics of Hand Washing**

An Exploration of Some Ethical Theories

### **INTENDED AUDIENCE**

This learning module can be used for individual reflection and learning, or group discussion. It can be used with health care practitioners at any level, in the context of an ethics committee discussion, staff meeting activity, or self-study. It is recommended that participants work through the learning activity together, as much richer discussion and learning will result.

### **TIME FRAME**

This module can be read through in a few minutes. If participants engage in active discussion, it is suggested that an amount of time between 15 and 60 minutes be allotted.

### **MATERIALS**

The learning module includes a short PowerPoint presentation with discussion questions.

### **Suggested Additional Materials**

It is suggested that facilitators and/or participants familiarize themselves with the resource list that is available on the MB-PHEN website, <http://www.mb-phen.ca/>

### **EQUIPMENT REQUIREMENTS**

A screen and projector may be used to view the presentation. If none is available, the facilitator may choose simply to read the slides.

### **ROOM SET-UP**

Informal seating is recommended, to promote active participation and discussion.

## GOALS

### Learning Objectives

At the outcome of this session, participants will be able to

- Identify the basis of ethical dilemmas
- Describe the link between uncertainty and ethical conflict
- Engage in discussions about the implications of uncertainty for their practice
- Identify a number of decision-making tools or resources that can help when uncertainty is present.

## SUGGESTED ACTIVITY SEQUENCE

1. Read through the module
2. Use the Questions for Reflection and Discussion to explore the concepts

### Alternative or Additional Activity Suggestion

3. Apply the Ethical Decision-Making framework used by your organization or profession to develop a possible resolution to the issue in the scenario.